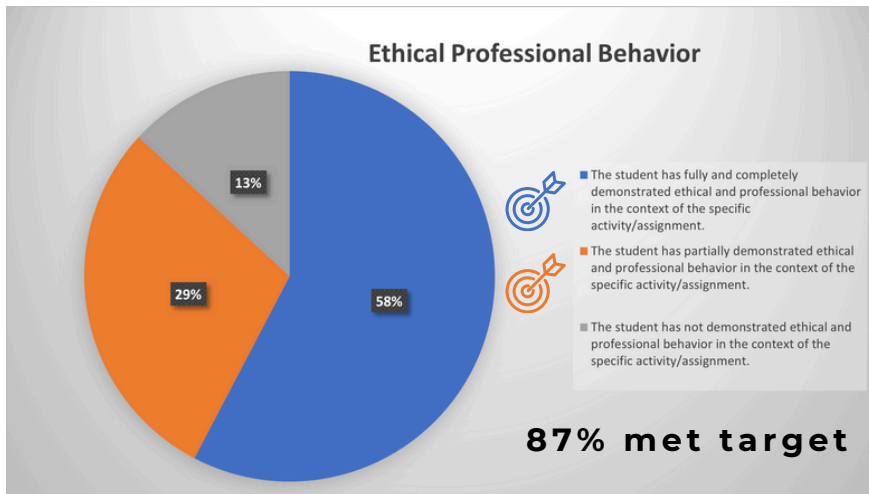# General Education Outcomes

Responsibility; Students who graduate from KCC will model ethical and professional behavior and cultivate an environment supportive of equity, diversity, inclusion, and belonging.

ETHICAL & PROFESSIONAL BEHAVIOR

FINDINGS

Ethical Professional Behavior

- 13%
- 29%
- 58%

■ The student has fully and completely demonstrated ethical and professional behavior in the context of the specific activity/assignment.

■ The student has partially demonstrated ethical and professional behavior in the context of the specific activity/assignment.

■ The student has not demonstrated ethical and professional behavior in the context of the specific activity/assignment.
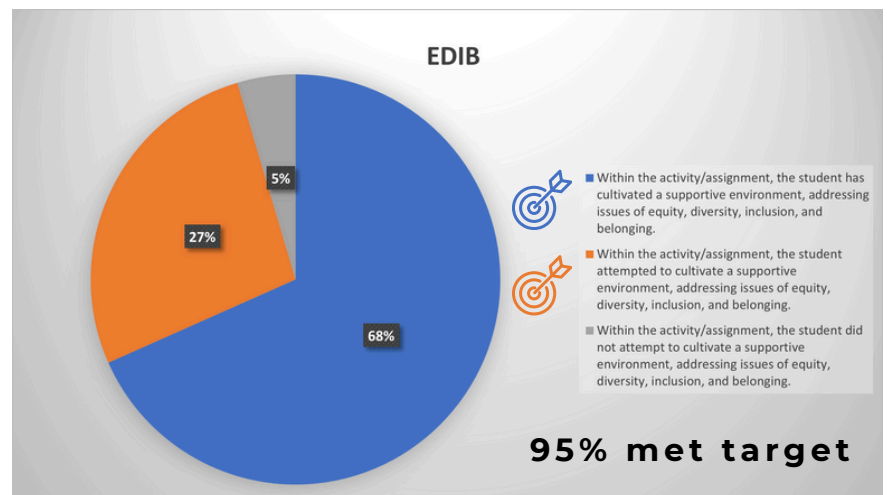
87% met target

RECOMMENDATIONS

- Additional professional development for faculty in regards to providing effective, formative, feedback for students.

- Further discussions regarding the usage of AI in the classroom.

- Faculty should provide multiple chances for students to practice applying skills in the classroom prior to final assessment.

EQUITY, DIVERSITY, INCLUSION & BELONGING

RECOMMENDATIONS

- Provide examples of completed EDIB assignments that could be adapted for individual faculty usage.

- Professional development regarding how to incorporate EDIB into assignments

- Use of inclusive classroom checklist.

FINDINGS

EDIB

- 5%
- 27%
- 68%

■ Within the activity/assignment, the student has cultivated a supportive environment, addressing issues of equity, diversity, inclusion, and belonging.

■ Within the activity/assignment, the student attempted to cultivate a supportive environment, addressing issues of equity, diversity, inclusion, and belonging.

■ Within the activity/assignment, the student did not attempt to cultivate a supportive environment, addressing issues of equity, diversity, inclusion, and belonging.

95% met target

GENERAL RESOURCE RECOMMENDATIONS

- Training for creating clear activities, assignments, prompts, and rubrics.
- SLC will provide a listing of recommended professional development activities for faculty related to EDIB topics.
- See if your professional organizations have courses or curated content related to EDIB.
- Faculty should schedule in-class or out-of class collaboration with the library regarding proper citation of sources and ethical research practices.